



**Competency 1.16 Industrial hygiene personnel shall demonstrate a working level knowledge of the standards of professional behavior required to maintain professional conduct consistent with published ethical guidelines for the profession.**

### **1. Supporting Knowledge and Skills**

- a. Discuss the American Industrial Hygiene Association (AIHA) Code of Ethics.
- b. Discuss the Adverse Actions section of the American Board of Industrial Hygiene (ABIH) Bulletin, current edition.
- c. Discuss legal issues affecting the practice of Industrial Hygiene including confidentiality of medical data and restraint of trade (antitrust).
- d. Discuss ethical behavior in scientific data gathering and reporting.
- e. Discuss personal ethical behavior including:
  - Misrepresentation of qualifications and credentials
  - Conflict of interest

### **2. Recommended Reading**

#### **Review**

- The American Industrial Hygiene Association (AIHA) and the American Board of Industrial Hygiene (ABIH), *Code of Ethics*.

### **3. Summary**

Industrial hygienists are represented by several organizations that promote the profession and demonstrate their technical competence by achieving certification.

Among the professional associations and accrediting organizations, both the American Industrial Hygiene Association (AIHA) and the American Board of Industrial Hygiene (ABIH) have adopted a common code of ethics, which requires their members to be factual in what they communicate, to provide service only in areas of competence, to keep confidential and personal business information gained on the job, and to avoid conflicts of interest.



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Members are also reminded of the importance of practicing the trade in accordance with recognized scientific principles, given its importance in ensuring the lives and health of the employees to be protected.

The ABIH is also the certifying organization. Certification is granted to those demonstrating education and experience, and successfully sitting for a written certification examination.

### **4. Suggested Exercises**

Please refer to Scenario 3 in the Scenario section of this document.